

# HHB Sample Capstone Courses

Below is a list of sample seminar courses that recent HHB students have used to fulfill the senior capstone requirement. These seminars have been used by recent HHB concentrators, though not all are offered every year.

Students should consult [Courses@Brown](mailto:Courses@Brown) for the most up-to-date schedule.

This list is not exhaustive. Students may identify alternative seminars that align more closely with their academic interests and capstone goals. You are strongly encouraged to begin this planning early and to discuss potential seminars with your concentration advisor well in advance, to ensure cohesion with your course plan.

To be eligible for capstone credit, a seminar must meet the following criteria:

- Be senior- or graduate-level in content,
- Be capped at a size that facilitates in-depth discussion (typically 15–20 students),
- Include assignments that support critical and independent thinking within the concentration—such as final papers or integrative projects.

A student must obtain formal approval from the concentration advisor and document the capstone selection via [capstone declaration](#) and [capstone submission](#) process.

## Summer & Winter sessions

- BIOL 1455: Planetary Health: Global Environmental Change and Emerging Infectious Disease

## Fall courses

- ANTH 1300: Anthropology of Addictions and Recovery
- ANTH 1311: Language and Medicine in Practice
- APMA 1910: Race and Gender in the Scientific Community
- BIOL 0946: Research Design + Quantitative Methods for the Health Sciences
- BIOL 1070: Biotechnology and Global Health

- BIOL 1945: Outbreaks and Infections: Harnessing History and Preventing Future Epidemics
- CPSY 1480I: Memory, Space, and the Hippocampus
- CPSY 1741: Social Brain in Context: From Neuroeconomics to Political Polarization
- ECON 1360: Health Economics
- ECON 1390: Inequality of Income, Wealth, and Health in the United States
- ECON 1530: Health, Hunger and the Household in Developing Countries
- EDUC 1645: Moral Development and Education
- EEPS 1615: Climate Change, Human Rights, and the Policy Process
- ENVS 1247: Clearing the Air: Environmental Studies of Pollution
- ENVS 1615: Climate Change, Human Rights, and the Policy Process
- ENVS 1911: Narrating the Anthropocene
- HIST 1976U: Planning the Family
- PHP 1460: Public Health in a Changing World: Law, Policy & Justice
- PHP 1550: Substance Use and Vulnerability to Addiction
- PHP 1580: Pandemic Game Changers: Preparing the Next Generation of Decision-Makers for Emerging Bio Threats
- PHP 1700: Current Topics in Environmental Health
- PHP 1802: Human Security and Humanitarian Response: Increasing Effectiveness and Accountability (IAPA 1802S)
- PHP 1821: Incarceration, Disparities, and Health
- PHP 1890: The Craving Mind
- PHP 1900: Epidemiology of Disorders and Diseases of Childhood and Young Adulthood
- PHP 1920: Social Determinants of Health
- PHP 1964: Cancer Epidemiology and Prevention
- PHP 1998: Public Health Nutrition
- SOC 1874C: Medical Sociology

### **Spring courses**

- ANTH 1301: Anthropology of Homelessness
- ANTH 1310: Global Health: Anthropological Perspectives
- ANTH 1311: Language and Medicine in Practice
- ANTH 1320: Anthropology and International Development: Ethnographic Perspectives on Poverty and Progress
- CPSY 1480B: Cognitive Aging and Dementia
- CPSY 1480H: Disorders of Memory

- CPSY 1570: Perceptual Learning
- CPSY 1760: The Moral Brain
- ECON 1355: Environmental Issues in Development Economics
- ENVS 1926: Wasted: Rethinking Chemical Environments
- HIST 1977I: Gender, Race, and Medicine in the Americas
- IAPA 1804M: Overcoming Threats to Human Security
- PHP 1300: Parenting Behaviors and Child Health
- PHP 1670: Public Mental Health: A Framework for Studying and Preventing Mental Disorders
- PHP 1681: Reproductive Health, Rights and Justice
- PHP 1725: Rural Public Health
- PHP 1885: Measuring Mindfulness
- RELS 1600B: The Ethics of Community
- SOC 1873D: Inequality of Infant Health